

## What is the purpose of Standardized Testing?

- Determine skills students have mastered
- Determine which skills students need to be taught

 Help track student progress throughout the year



### Breakdown of English/Language Arts Reading Standards

RL.8.1 Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

RL.8.2 Determine a theme of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of t text.

\*RL.8.3 Analyze how particular lines of dialogue or incidents in story or drama propel the action, reveal aspects of a character provoke a decision.

\*RL.8.4 Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

\*RL.8.6 Analyze how differences in the perspectives of the characters and the audience or reader create such effects as suspense or humor.

### **Grade 8 Language Standards**

\*L.8.4 Determine and/or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.

\*L.8.5 Demonstrate understanding of figurative language and nuances in word meanings. a. Interpret figures of speech in context based on grade 8 reading and content. b. Distinguish among the connotations of words with similar denotations.

RI.8.1 Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

\*RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events.

\*RI.8.4 Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

RI.8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

\*RI.8.6 Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

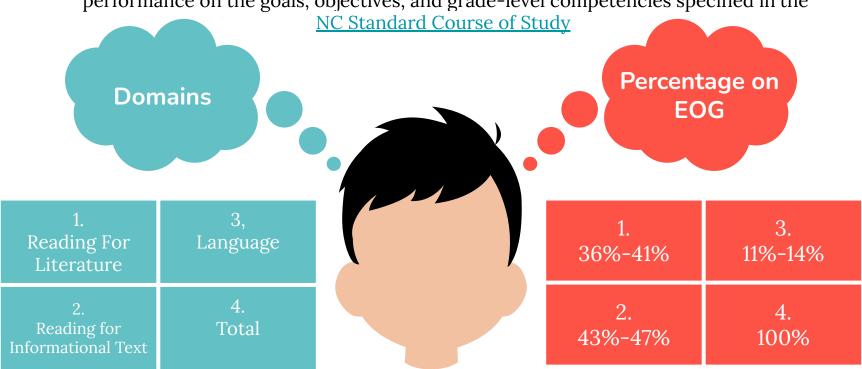
#### Level of Achievement NC Reading-EOG Achievement Levels **Proficient** 3 5 **Proficient** Indicates a Indicates a Indicates a Indicates a Indicates a sufficient solid superior partial command of command of command of command of command of knowledge knowledge knowledge knowledge knowledge and and skills and skills and skills skills and skills

### On Grade Level Proficiency Standard/ Meets College and Career Readiness Standards



### 2021-2022 End-of-Grade (EOG) Tests

**Purpose:** The North Carolina End-of-Grade Tests are designed to measure student performance on the goals, objectives, and grade-level competencies specified in the



# **ELA Remediation Free Online Reading Programs for Middle School Students**



# **English/Language Arts Helpful Links**



# Tips for the EOG ...

### **EOG Tips Video**



#### **For Your Information:**

#### NC Extend 1:

Webex meeting recording: Jaime Gilas's Personal Room-20220410 1604-1

Password: wFBcs6tB

Recording link:

https://ccs-k12.webex.com/ccs-k12/ldr.php?RCID=0e74b84d3f7c947b0a03e893 265dfe25

#### **EOG/EOC:**

Webex meeting recording: Jaime Gilas's Personal Room-20220410 1549-3

Password: CwuDPBD3

Recording link:

https://ccs-k12.webex.com/ccs-k12/ldr.php?RCID=02cca797d298417ac97037a 3ca1db498 ELA EOG
is May 11th, please continue to
review with your child prior to



And tHANK YOU, for your continuous support!







